

## What we did and how we did it

First, our teacher presented us with the ten articles. After reading them all, we then had to choose five articles which would match VOCABLE's editorial line. In groups of five students, we selected the most interesting ones. While selecting them, not only did we pay attention to match VOCABLE's requirements but we also focused on criteria we had previously listed together. Indeed, each article should be linked to the news, fit the readers' levels, be objective and deal with original topics.

We thus managed to select five articles corresponding to the five sections we can find in each of VOCABLE issues:

1. For %SOCIETE+, we all agreed on %**our kids have to learn two languages**+because we believe mastering one foreign language at least will be an important aspect of our future professional life in a globalized business world.
2. For %DECOUVERTES+, we chose %**Windowless planes**+in order to inform VOCABLE's readers about an original and useful technological discovery.

At one point, we had to make compromises so that each article could be included in the five sections and would come from different sources:

3. That's why, for %ENJEUX+, we finally selected the article entitled %**US military leads quest for futuristic ways to boost IQ**+mainly because we were eager to learn about a topic we previously knew nothing about. The title also evokes sci-fi films but in fact such scientific experiments are getting more and more common in today's high-tech world. Will human skills be increased thanks to technology? It seems that it is what is at stake.
4. Then, for « CULTURE », %**Ireland North by North-Westeros**+seemed to be interesting. Indeed, some of us enjoy watching Games of Thrones, the TV series referred to in the document. VOCABLE's readership is likely to watch this series as well so they will be interested in learning where some scenes were filmed and they will learn about some historical aspects of Northern Ireland, as we actually did.
5. Finally, the headline story would be: %**Obama's new focus on climate change**+because we wanted to make the readers aware that the environment is a major issue which affects all of us. Yet, we also picked it out because Obama's decision looked quite paradoxical to us. Indeed, he is now deeply involved in fighting climate change although the US has not even ratified the Kyoto Protocol yet.

After negotiating hard at some point, we separated the class into different groups so that we could complete our own VOCABLE issue. Some of us had to write short introductions in French to be included at the beginning of the five articles by putting them in context and giving each a catchy subheading. Others were in charge of making the front cover. Three teams competed then the whole class voted for the best front cover.

On top of that, our school librarian helped us write the introductions of the five articles by giving us tips to make them catchy and match VOCABLE's editorial line. She also helped us select authorized images on Google if needed in order to create our front cover. However, we eventually didn't have to resort to Google Images as the winning team had made a drawing.

Last but not least, participating in VOCABLE Contest was definitely an enriching experience for all of us, both individually and collectively :)